

SPECIALIST SUPPORT SCHOOLS PARTNERSHIP (SSSP)



Special schools and Tameside Pupil Referral Service Partnership:

Thomas Ashton School is one of six specialist settings in Tameside that work together along with the local authority to continually improve provision for young people with Special Needs and Disabilities in Tameside. This group is known collectively as the SSSP, which stands for the 'Specialist Support Schools Partnership'. The leaders of each of these provisions meet monthly together with representatives from the local authority. The six provisions are:

- **Oakdale School** – supporting children of primary age with severe and complex needs
- **Cromwell High School** – supporting secondary aged pupils with Autism (and who also have learning difficulties) as well as those with severe, complex or profound learning difficulties
- **Hawthorns School** – supporting children of primary age with complex needs
- **Samuel Laycock School** – supporting the needs of secondary aged pupils with moderate learning difficulties and also young people with autism
- **Tameside Pupil Referral Service** – supporting pupils at KS4 who have social, emotional and mental health needs, along with pupils permanently excluded from mainstream schools
- **Thomas Ashton School** – supporting pupils with social, emotional and mental health needs (who may also have learning needs and / or autism)

Along with the 'Everyone Learning Teaching School Alliance' based at Hawthorns School (<https://everyonelearning.co.uk>) we are working together to provide support, challenge and to drive improvement across all our provisions, as well as providing support to the wider educational community in Tameside to help promote the progress of all pupils with SEND.

We focus on: joint Leadership and Management training; specialist approaches to assessment and to meeting the individual needs of pupils; sharing resources and capacity building through the business management of our schools; working together to develop the role of Governors; sharing knowledge and expertise to develop subject provision, especially with regard to literacy, numeracy and the Arts.